



PE and Sport Premium Allocation and Impact 2024-2025

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> - 100% of Year 6 leavers reaching the National Curriculum swimming requirements competition - Success of competitive teams (competitive events through the CNSSP) - Inter school competitions. - Long term plan changed adapted to introduce more sports. - Introduction of Outdoor Activities into the PE curriculum. - Introduction of Sports Coaching Northwest to improve the profile of PE across the school. - The introduction of a range of after school clubs for KS1 and KS2. - Introduction of PE progression document. | <ul style="list-style-type: none"> - Target the 10% of children who are not physically active outside of school. - Ongoing - Ensure staff have the necessary knowledge, skills and understanding of the sports they are teaching to ensure outstanding progress. - To improve the profile of PE within school. - Introduction of the PE passport to support staff with planning and assessments. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – installation of phase-3 power socket for use by mobile pool

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| Academic Year: 2023/2024 | | Total fund allocated: £5435 | | Date Updated: September 2024 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 32% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £5775 | Evidence and impact: | Sustainability and suggested next steps: | |
| <p>Pupils will develop the fundamental skills to ensure they are physically active and thus, developing a lifelong love of sport, PE and physical activity.</p> <p>To renew, improve & expand resources available for the provision of Good and Outstanding PE sessions sports available.</p> <p>Pupils will develop their play skills (including speech, language and communication skills). Pupils will develop essential skills like teamwork and leadership.</p> <p>All pupils will be physically active for at least 45 minutes each day through a coherently planned sequence of lessons and activities.</p> | <p>OPAL equipment purchased which can be used during break times.</p> <p>Replacement of sub-standard equipment currently in use.</p> <p>Play leaders trained to deliver high quality games to children during lunchtimes and breaktimes.</p> <p>Forest school afternoons. OPAL equipment.</p> | <p>£3000</p> <p>£1975</p> <p>£800 CNSSP</p> | <p>100% of pupils accessed playing field at break/dinner time on a weekly basis.</p> <p>To replace and improve PE equipment and expand resources.</p> <p>100% of pupils were activity for 45 minute everyday.</p> | <p>Play leaders take a greater role in delivery of lunchtime and playtime activities.</p> <p>Medium term plans to be added on to the system to ensure PE coverage.</p> | |
| Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 40% |

| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: £8045 | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Children will understand the importance of keeping physically and mentally fit and how it links to all areas of their learning.</p> <p>A wider range of sporting competitions to be arranged throughout the year, within the curriculum time, to raise the profile of sport and increase participation.</p> <p>Children will be provided with a wider range of sports which will increase the children's participation in sports.</p> | <p>Class timetables indicate where outdoor learning will take place across the curriculum.</p> <p>Curriculum map developed and implemented.</p> <p>Sports Coach North West to deliver lesson to year 1, 2, 3, 4 and 6.</p> | <p>£2975 (Head into the Wild)</p> <p>£5070</p> | <p>100% of pupils took part in intra-school activities.</p> <p>Play Leaders are running structured activities daily.</p> <p>PE/Sports will be regularly featured on the school's website, facebook feed, newsletters and Instagram page.</p> | <p>Whole school events to take place in Sports Week 2025</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 13% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £0 | Evidence and impact: | Sustainability and suggested next steps: |
| <p>We will ensure our staff are trained to provide an inclusive, broad and balanced PE and Play curriculum that ensures all children benefits from physical activity.</p> <p>We use Sport Coaching Northwest which provide teachers CPD in PE lessons as well as support with assessments and teacher resources with PE Passport.</p> | <p>NT produced a long-term curriculum map, progression of skills document and end points for each year group.</p> <p>PE Passport should be used to inform all future planning and assessments.</p> | £0 (included in the Opal Play Program) | <p>Contained within budget 'carry forward'</p> | <p>PE to continue to be integral part of monitoring schedule next year.</p> <p>PE lead provided with sufficient non-contact time to monitor standards in PE and Play.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 12% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £0 | Evidence and impact: | Sustainability and suggested next steps: |

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| <p>To provide extensive opportunities for children to engage in sports with the intention that every child participates</p> | <p>To complete an early-autumn term benchmark of the physical literacy of all children and then to further assess physical literacy at the end of the Autumn, Spring and Summer terms. Completed through computer assessment tracking of all children (Amaven).</p> <p>The use of the above system includes access to comprehensive lesson plans for providing a broad range of sports and activities.</p> | <p>£0 (Part of the PE Passport)</p> | <p>Benchmark completed. Awaiting final assessment to compile end of year dataset & produce impact report.</p> | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £700 | Evidence and impact: | Sustainability and suggested next steps: |
| To provide extensive opportunities for children to engage in competitive sports with the intention that opportunities are available for every age group | <ul style="list-style-type: none"> - Remain member of CNNSP and C and N FA and engage in all football comps (inc. girls, Y3/4, KS1) - Participate in all available competitions (staff cover and transport) | <ul style="list-style-type: none"> - - | <p>Children have represented the school exceptionally well with key notable achievements being:</p> <p>Participating a huge amount of sporting events across the year.</p> <p>Making it through to the Dynamo cricket final.</p> <p>The girls football team getting through to the final.</p> | <p>Competitions and events for the year to be planned in advance.</p> <p>Schools Games Bronze Mark</p> <p>Arrange games and tournaments with local schools, to be played at home and away.</p> |